Welcome to Reynella Kindy for 2014. We’re very excited to include our 14 new families in the learning program and remind you that your input into the kindy is highly valued. Your ideas can be written and placed in the suggestion box, mentioned to staff or emailed to Catherine via the address below. Please come to the Governing Council meeting (February 12) to have a listen and a say about how your kindy is run.

We love family donations of small boxes or other recycled items for craft. We always need help with gardening, cooking, sewing or other ‘creating’ with your children! We also need assistance maintaining and repairing children’s toys, furniture and equipment. Let us know if there is a ‘handy’ relative floating around with some spare time. A special project is to paint our boat in Term 1 and we need a ‘big person’ to manage this so please see Catherine or Martyne if you’re interested.

Lastly, we have space for further enrolments this year and also Occasional Care visits for 3 ½ year olds. Please let other families know this and ask them to make a time to see Catherine if they are interested in enrolling.

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Session Times - Terms 1 and 2, 2014

Tuesday 9-3
Wednesday 9-3

- Doors don’t open before 9am so staff can be completely set up and ready to support your family when you walk in the door.
- When collecting your child please be really prompt at 3 pm - no earlier or later - so final group learning time isn’t interrupted by early arrival, nor distress caused by late pickups.
- We know sometimes lateness is inevitable so if you’re unavoidably late please call so we can let your child know. Emergency care ($5) will be charged for pick ups later than 3.10pm.
- Our first big group time for the day is at 9.15am, allowing 15 minutes to arrive, settle and have a play inside or out. You’re very welcome to stay and complete an activity with your child before group time.


You can order a variety of personalised name labels and part of the proceeds go to your kindy. Great for labelling your child’s things and you can use them for years to come.
Reynella Kindergarten
Newsletter

Be Sunsafe!

Your child must wear sunsafe clothes – cover shoulders and tops of legs – and please send your child with a named broad brimmed or legionnaires style hat. Polo shirts with the kindy logo are for sale. $10.00 each - please see staff.

Sunscreen can be applied at home or at kindy. Sunscreen may not be left in bags as it’s poisonous if eaten - so named creams can be left on the shelf by parent pockets. We’ll make sure your child has supervision while applying sunscreen, and provide kindy cream if necessary. Please check for allergies. Roll-on creams seem easier for children to manage themselves.

Our Learning Program

We value the interests and experiences that children bring from home and we want to use these as starting points for children’s learning. So please let us know if your child has a particular interest …. This term we will be learning about the frog life cycle, social skills, colours and classifying, culture and identity and we’ll be running the “Think Feet First” program in conjunction with OPAL (Obesity Prevention and Lifestyle).

- **Over the next 2 terms we’ll follow a Social Skills program called “What’s the Buzz?”** and the program is attached. Each week we’ll send home details of what we’ve covered and things you can practice with your child. Attached is the proposed schedule for term 1.
- **Each week we will focus on a different colour**, noting the amazing shades of each. Children may wear something in that colour and are asked to bring a small item to add the collage. Attached is the colour schedule for term 1.
- **Think Feet First encourages families to go on walks together** and asks children to share their experiences with kindy. We will also go on regular walks in our neighbourhood. If you’d like to come with us look for the signs on the door and let us know.

**Diary Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every Monday</td>
<td>Playgroup, 9.30 - 11.30am, at Kindy, All welcome</td>
</tr>
<tr>
<td>Wednesday February 12</td>
<td>Governing Council Meeting, 7pm, at Kindy, All welcome</td>
</tr>
<tr>
<td>Tuesday April 1</td>
<td>Child &amp; Youth Health, 4 year old Health checks, at Kindy</td>
</tr>
<tr>
<td>Wednesday April 9</td>
<td>Last day of term 1</td>
</tr>
<tr>
<td>Tuesday April 29</td>
<td>First day of term 2</td>
</tr>
</tbody>
</table>

**Rosters:** Each family is asked to do one small load of washing per term and a 10 minute clean up job at the end of term. The washing roster is attached. Many Thanks for helping out our staff and reducing our bills!
Colours of the Rainbow!

This is our term’s “Show and Tell”. Each child is asked to bring 1-3 items of the colour of the week. There is no need to bring a rainbow coloured item in week 11. Each child will have time to present their item to the group, developing oral language skills. Please help your child be ready to share what they’ve brought.

- Practice talking helps children’s literacy development.
- Understanding colour, sorting and patterning helps numeracy development.

First we’ll look at primary colours and then blends to make secondary colours (a little bit of Art meets Science, held together by Numeracy!).

Items can include buttons, bottle tops, pegs, feathers, ribbon, small toys ... etc, etc.

Items will not be returned as they will be stuck to a canvas for display.

<table>
<thead>
<tr>
<th>Date</th>
<th>Colour</th>
<th>Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 5</td>
<td>Blue</td>
<td>2</td>
</tr>
<tr>
<td>February 12</td>
<td>Red</td>
<td>3</td>
</tr>
<tr>
<td>February 19</td>
<td>Yellow</td>
<td>4</td>
</tr>
<tr>
<td>February 26</td>
<td>Green</td>
<td>5</td>
</tr>
<tr>
<td>March 5</td>
<td>Purple</td>
<td>6</td>
</tr>
<tr>
<td>March 12</td>
<td>Pink</td>
<td>7</td>
</tr>
<tr>
<td>March 19</td>
<td>Orange</td>
<td>8</td>
</tr>
<tr>
<td>March 26</td>
<td>Black</td>
<td>9</td>
</tr>
<tr>
<td>April 2</td>
<td>White</td>
<td>10</td>
</tr>
<tr>
<td>April 9</td>
<td>Rainbows</td>
<td>11</td>
</tr>
</tbody>
</table>

Children can wear clothes of the same colour and bring a piece of fruit or vegetable for fruit time in the same colour. We will try some new fruits and vegetables at kindy as we “eat a rainbow”.

Red Week coincides with a ‘Day for Daniel’ and we will cover topics of Child Protection, such as staying with your adult when shopping, what to do if you get lost and Safety Houses.

Orange Week coincides with Harmony Day and the focus of multiculturalism and “Getting Along”.

What other ideas about how we use colour can you and your children share with us?

Please see Catherine with any questions or concerns. Thanks for supporting your child’s learning.
‘What’s the Buzz?’ Social Skills Program

Term 1, 2014

Term 1
Week 2 – Meeting people and exiting
Week 3 – Getting Attention
Week 4 – Following Instructions
Week 5 – Being Friendly
Week 6 – Competition, Winning & Losing
Week 7 – Identifying Feelings
Week 8 – Feelings and the warning signs
Week 9 – Feelings and thinking positively
Week 10 – Feelings and Ideas to Create Wellbeing
Week 11 – Recap the term

Each week we will send home resources that show what we’ve been learning about and what you may be able to practice at home with your child.

Please see Catherine with any concerns, or if you have any questions or ideas.