Context

Preschool Name: Reynella Kindergarten
(formerly Reynella South Kindergarten)
Preschool Number: 3674
Preschool Director: Catherine Holdcroft
Region: Southern Adelaide

The kindergarten has undergone some big changes including an increase in enrolments to an average of 19 across the year. This year we developed a new name, logo, significant outdoor improvements and good progress with staff expertise using the national Early Years Learning framework curriculum.

Quality Improvement Plan

Educators have embraced the national Early Years Learning framework for planning, assessment, following children’s voice and incorporating families’ fabulous ideas for learning. We feel we have done this really well, assisted by team attendance at training and development days and continual efforts to embrace the Early Years curriculum and play-based pedagogy. Highlights of following family ideas during the year are whole class excursions to the Farm Barn, stage plays ‘Possum Magic’ and ‘Me & My Shadow’ and a visit to the Woodcroft Library for Book Week and later the Noarlunga Library. On-site events included the Science Night “Twilight Kindy” in Term 3, Bike Ed Week in Term 4 and the installation of slippery dips and a high platform in the garden. This shows achievements within Areas 1, 3 and 6.

Children’s health and safety has been carefully considered by inviting the Child and Youth Health and South Australian Dental Service to conduct health checks, meeting the aims of our QIP. Additionally we had a visit from Safety Assist, Sunny Sunsafe and a Police Officer from Christies Beach Police station. Children were educated about neighbourhood safety, road safety, trust of other adults and being responsible for our own health and safety. Our Bike Ed week use of our own and the local OPAL bike tracks, as well as our regular neighbourhood walks, have developed children’s understanding of safety when walking, scooting, riding and driving. This shows achievements within Areas 2 and 6.

All ECW's will have commenced study in Certificate 3 in Children’s services by December 2013, meeting the aims of Quality Area 4 in our Quality Improvement Plan.

Aims of the Quality Improvement Plan have been met to a high standard. Positive relationships with both children and families are excellent, evidenced by the Parent Opinion survey and daily interactions. Staff attended behavior management training to complement and build on existing skills, reiterating our strengths in Quality Area 5. All policies have been reviewed, updated and approved by the Governing Council; facilities have been upgraded and made safe; positive relationships and connections throughout the community have been deepened (Areas 6 & 7).

Intervention and Support Programs

Over the year we have had 7 children receiving various levels of targeted support at Kindergarten. We have noted significant improvements in the children ranging from increasing confidence to communicate verbally, marked independence in self help skills and children’s enjoyment of the kindergarten routine, rather than resistance to it. The combination of resources provided by DECD Support Services, cooperation with outside bodies such as Autism SA and private Speech Therapy, staff skills and communication with families has contributed to the children’s successes.
Report from Governing Council

Chair Person Report, 2013

2013 has been a year of changes for Reynella Kindergarten. Just some of the changes include-

- Change of name
- Painting of interior and exterior
- Cover of the sandpit
- Outside blinds
- Planting of three trees on street footpath
- Large wooden play fort
- New garden beds
- Bike track around shed

The children have enjoyed several excursions this year including theatre performances “Possum Magic” & “Me and My Shadow” and trips to the bike park for bike safety lessons.

The kindergarten had a successful Open Night during term 4 where there was a chance to introduce the neighborhood to the new name and logo as well as a presentation from the children. Even the Mayor made an appearance! The children’s learning was also at the forefront when the kindy hosted a parent-led Science night which added to the project on Space in Term 3.

It has been a pleasure to be part of Reynella Kindy over the last 12 months. Melinda Farrow

Student Data

Enrolments

Figure 1: Enrolments by Term

Table 1: Enrolments by Term

<table>
<thead>
<tr>
<th>Year</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>14</td>
<td>12</td>
<td>15</td>
<td>14</td>
</tr>
<tr>
<td>2012</td>
<td>12</td>
<td>12</td>
<td>15</td>
<td>18</td>
</tr>
<tr>
<td>2013</td>
<td>20</td>
<td>24</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Based on person counts in the two week reference period each term. Excludes pre-entry. Source: Preschool Data Collection, Data Management and Information Systems
Enrolments have significantly increased this year, “Single Intake” created a peak in enrolments in the middle of the year. As Director I believe overall increases in enrolments have been due to updating the centre’s website, timely follow-up of enrolment enquiries, positive word of mouth, increased marketing in the local area and continuing our relationship with local childcare centre “Snow White” for a drop off/pick up service.

### Attendance

**Figure 2: Attendance by Term**

![Attendance by Term Chart]

**Table 2: Attendance Percentages 2011 - 2013**

<table>
<thead>
<tr>
<th>Year</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011 Centre</td>
<td>92.9</td>
<td>91.7</td>
<td>86.7</td>
<td>100.0</td>
</tr>
<tr>
<td>2012 Centre</td>
<td>75.0</td>
<td>91.7</td>
<td>66.7</td>
<td>72.2</td>
</tr>
<tr>
<td>2013 Centre</td>
<td>85.0</td>
<td>95.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011 State</td>
<td>89.9</td>
<td>89.1</td>
<td>88.4</td>
<td>89.6</td>
</tr>
<tr>
<td>2012 State</td>
<td>87.4</td>
<td>85.9</td>
<td>84.5</td>
<td>85.5</td>
</tr>
<tr>
<td>2013 State</td>
<td>88.7</td>
<td>88.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Based on attendances recorded in the two week reference period each term, and calculated to an average unadjusted daily attendance (deemed attendance). Attendance percentages are based on the calculated deemed attendance (integer), divided by the number of enrolments. Excludes pre-entry.

Note 1: Figures have been revised for previous years, using integer deemed attendance not decimal.

Note 2: Data for Term 3 and Term 4 2013 will not be reported. It is not comparable with previous years due to the transition to the Same First Day enrolment policy for preschools in 2013 creating a break in series.

Source: Preschool Data Collection, Data Management and Information Systems

To increase attendance and accountability we ensure families are telephoned in the morning if their child hasn’t arrived and we haven’t already been informed of the reason/s. This has been an effective strategy and also serves to build relationships between staff and families. Nevertheless, small children tend to get sick regularly and attendance figures are often affected by illness.
Table 3: Feeder School Percentage Data 2011 - 2013

<table>
<thead>
<tr>
<th>Site number - Name</th>
<th>Type</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>0379 - Reynella Primary School</td>
<td>Govt.</td>
<td>38.0</td>
<td>27.3</td>
<td>16.7</td>
</tr>
<tr>
<td>1044 - Reynella South Primary School</td>
<td>Govt.</td>
<td>15.0</td>
<td>27.3</td>
<td>27.8</td>
</tr>
<tr>
<td>1056 - Woodend Primary School</td>
<td>Govt.</td>
<td>9.1</td>
<td>5.6</td>
<td>5.6</td>
</tr>
<tr>
<td>1059 - Pimpala Primary School</td>
<td>Govt.</td>
<td>9.1</td>
<td>5.6</td>
<td>5.6</td>
</tr>
<tr>
<td>1490 - Braeview Junior Primary School</td>
<td>Govt.</td>
<td>8.0</td>
<td>9.1</td>
<td></td>
</tr>
<tr>
<td>1776 - Woodcroft Primary School</td>
<td>Govt.</td>
<td>8.0</td>
<td>9.1</td>
<td></td>
</tr>
<tr>
<td>1907 - Reynella East College</td>
<td>Govt.</td>
<td>9.1</td>
<td>16.7</td>
<td></td>
</tr>
<tr>
<td>8250 - Loreto College</td>
<td>Non-Govt.</td>
<td>5.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8390 - Prescott College Southern</td>
<td>Non-Govt.</td>
<td>8.0</td>
<td>18.2</td>
<td></td>
</tr>
<tr>
<td>9124 - Antonio Catholic School</td>
<td>Non-Govt.</td>
<td>23.0</td>
<td></td>
<td>11.1</td>
</tr>
<tr>
<td>9402 - Sunrise Christian School</td>
<td>Non-Govt.</td>
<td>5.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9755 - Emmaus Catholic School</td>
<td>Non-Govt.</td>
<td>5.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>100.0</td>
<td>100.1</td>
<td>100.3</td>
</tr>
</tbody>
</table>

Based on the percent of children currently enrolled who will attend school in the following year, where the expected school is known.

Due to rounding totals may not add up to 100%.

Source: Term 3 Preschool Data Collection, Data Management and Information Systems

In recent years the Kindergarten has fed into many schools and this diversity is increasing. As the kindergarten is not zoned we have families from as far south as Hackham/Noarlunga Downs, east to Woodcroft and north to Sheidow Park. This contributes to children moving to a broad range of public and private primary schools.
90% of families strongly agree their child/ren receives high quality teaching.
90% of families strongly agree the preschool changes its programs and activities to improve student achievement and encourages children to have a sense of pride in their achievement.
**Parent Comments - Quality of Teaching and Learning**

Keep up the great work!
I don't agree with the new program. I still think kids of this age should be taught more to prepare for school.
Great work. Keep up the good work. Kids love coming and learning.
All the teachers are wonderful and we are happy with how our children have developed here.
Very happy with the quality of teaching and learning.
My child receives wonderful care and attention and loves to go to kindy. He loves his teachers and you can tell it makes the world of a difference.
The quality of this Preschool is outstanding. I couldn't have wished for a better preschool.
Small community kindy is great!
I like the way the kids get taught stuff through hands on as well as verbal. They have a lot of fun while still learning.
I am very happy with my child learning, very comfortable with the teachers. Has come a long way since starting.
Catherine and Martyn make such an amazing team. I have nothing but praise for both of them. They have helped my son learn in a fun, exciting environment.

**Parent Comments - Support of Learning**

I have received enormous help personally with my son. I cannot express how grateful we are to Catherine and Martyn for all help.
Excellent staff!
I truly believe that this preschool has my child's best interests at heart and want to see him succeed in his early learning.
My child has had a lot of support. I am greatly appreciative, he has come along way. The kindy has also given us a lot of support with our family too, very welcoming, comfortable kindy.
Very supportive kindy... we and my kids were very welcomed from the start and have all been happy the whole way through.
Student support is great. Thanks for all your efforts and achievements.

**Parent Comments - Relationships and Communication**

Kids love the Kindy. Love the teachers, they have made alot of friends.
I am very happy with the support we have got from the kindy all round. The teachers are lovely and very easy to talk to about anything.
I would love to see the level of attention and care that my son gets at this preschool to carry on at the next school he goes to. Once you receive excellent communication and excellent teaching activities, you come to expect it everywhere.
Portfolios are amazing. They give my son a sense of achievement.
Teaching staff are all lovely and really care about each and every student. They always take the time to tell us about the activities they are doing.
Relationships and communication are excellent. Keep up the good work.

**Parent Comments - Leadership and Decision Making**

I love the way parents can become involved with what's going on, everything gets discussed between everyone, and everyone has a chance to have a say.
We are very happy with the structure and especially pleased with the way in which our son's needs have been addressed and provided for.
They do an amazing job. Very happy with everything they do.
Catherine and Martyn are an excellent team. They compliment each other.
The education team at this preschool are fantastic. I will be sending my other son here and hope the same team will be providing the education.
A wonderful kindy with wonderful staff. Its been great to see the transformation.

**Parent Comments - Other comments**

Fantastic job from all teachers. We are very happy! :)
Parent Comments - Support of Learning

I have received enormous help personally with my son. I cannot express how grateful we are to Catherine and Martyn for all help.

Excellent stuff!

I truly believe that this preschool has my child's best interests at heart and want to see him succeed in his early learning.

My child has had a lot of support. I am greatly appreciative, he has come along way. The kindy has also given us a lot of support with our family too, very welcoming, comfortable kindy.

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Student support is great. Thanks for all your efforts and achievements.
DECD Parent Opinion Survey 2013
3674 Reynella South Kindergarten
Aggregation of Preschool Survey Responses
Parent Opinion - Relationships and Communication

<table>
<thead>
<tr>
<th>No. Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I feel welcome at this preschool.</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>10%</td>
<td>0%</td>
<td>27</td>
</tr>
<tr>
<td>2. This preschool assists the development of my child's personal and social skills.</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>15%</td>
<td>0%</td>
<td>27</td>
</tr>
<tr>
<td>3. I am comfortable about approaching my child's teacher to talk about his/her progress.</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>15%</td>
<td>0%</td>
<td>27</td>
</tr>
<tr>
<td>4. I am given opportunities to have a say in matters about this preschool.</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>15%</td>
<td>0%</td>
<td>27</td>
</tr>
<tr>
<td>5. There is a broad variety of communications that inform me about this preschool.</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>22%</td>
<td>7%</td>
<td>27</td>
</tr>
<tr>
<td>6. Children from all backgrounds and cultures are treated fairly at this preschool.</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>7%</td>
<td>93%</td>
<td>27</td>
</tr>
<tr>
<td>7. The staff always listen to what I have to say about my child's development and needs.</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>11%</td>
<td>0%</td>
<td>27</td>
</tr>
<tr>
<td>8. I receive helpful information about my child's progress and achievement.</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>15%</td>
<td>85%</td>
<td>27</td>
</tr>
<tr>
<td>9. This preschool provides opportunities to discuss my child's progress.</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>15%</td>
<td>85%</td>
<td>27</td>
</tr>
<tr>
<td>10. I am well informed about preschool activities.</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>15%</td>
<td>85%</td>
<td>27</td>
</tr>
<tr>
<td>11. I feel that if I have concerns or suggestions, the preschool would respond appropriately.</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>7%</td>
<td>93%</td>
<td>27</td>
</tr>
<tr>
<td>12. I am encouraged to be involved in the preschool in all kinds of ways.</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>10%</td>
<td>90%</td>
<td>27</td>
</tr>
<tr>
<td>13. Teachers let me know how well my child is doing.</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>12%</td>
<td>88%</td>
<td>27</td>
</tr>
</tbody>
</table>
Overall 86% strongly agree they are satisfied with the preschool’s planning and the other 14% of families agree with this.
Financial Statement

Department of Education and Child Development $141,285.43
DECD Additional maintenance funding $20,814.00
Natural Resource Management Grant 2013-14 to be allocated in 2014 ($1200)
Centre Fundraising $3,136.00

As at October 30, 2013

Annual Profit and Loss statement will be added as an appendix in January 2014